

# Reading and Writing in Year 2



# End of Year Expectations (writing)

## Composition

- Write simple narratives about personal experiences and those of other, both fictional and  
Non-fictional
- Write simply and clearly about real events
- Demarcate most sentences with capital letters and full stops and use question marks appropriately when needed
- Use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses



# End of Year Expectations (writing)

## Spelling

- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words

## Handwriting

- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters



# End of Year Expectations (reading)

## Word Reading

- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- Re-read these books to build up their fluency and confidence in word reading
- Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
- Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- Read accurately words of two or more syllables that contain the same graphemes as above
- Read words containing common suffixes
- Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word



# End of Year Expectations (reading)

## Comprehension

- listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- discussing the sequence of events in books and how items of information are related
- drawing on what they already know or on background information and vocabulary provided by the teacher
- checking that the text makes sense to them as they read and correcting inaccurate reading
- making inferences and predictions based what is being said and done
- answering and asking questions

being introduced to non-fiction books that are structured in different ways

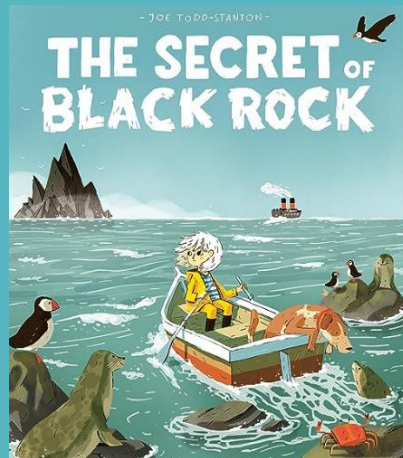
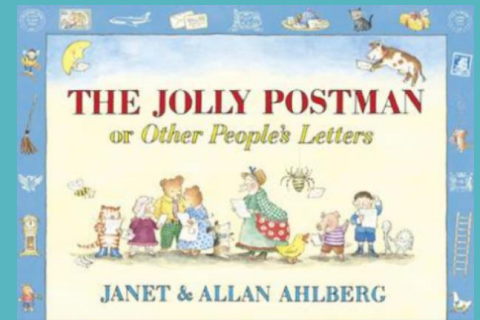
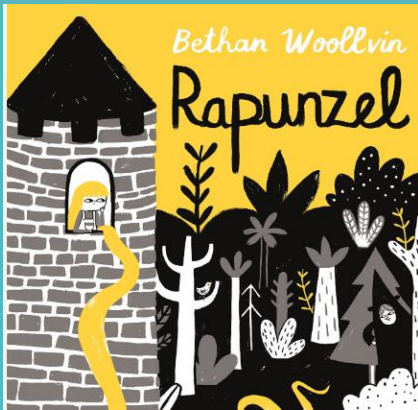


# How will we teach these skills?

- Using modelled, shared, guided and independent writing lessons
- By incorporating speaking and listening into lessons to develop language
- Using learning challenges to help children understand what they are learning and why
- Teaching of spelling during phonic lessons
- Daily handwriting practise to develop letter formation
- Using the Power of Reading to inspire our writing and develop thinking through questioning and unfolding of stories
- Daily 'ERIC' (Everyone Reading In Class)
- Story time sessions at the end of every day
- Destination Reader lessons end of Spring / beginning of Summer



# Books we will read this year



# Spelling

- All children in Year 2 will continue RWI Phonics learning initially to refresh their spelling skills
- Then as the children are ready, we use the Read Write Inc spelling programme which the children take part in daily
- Spelling houses are taught to all children in Year 2. You can find these on Seesaw or displayed weekly on the classroom window
- Please continue to practise these spellings at home





# How can I help my child with reading or writing

- Daily reading, aim to read every day if you can! This does not have to be books from school.
- Read to your children!
- Ask them to help write shopping lists, cards, recipes ect
- Writing doesn't always have to be done on paper! Allow them to show their creativity with writing
- Have fun and play games with reading and writing common exception words

