



Welcome to The Hermitage Infant School Family

Working together in partnership to ensure your child has an amazing learning journey.



Our New Logo

The School Community

- The EYFS Team
- HOPA
- Governors
- Parent Helpers

Learning Journey

- The School Curriculum
- Learning at school
- Home learning

The School Day

- The start of the day
- Communication
- The end of the day
- Helping hands
- Uniform
- Keeping safe





Infant Senior Leadership Team

Mrs Spires
Headteacher



Mrs Larsen
Deputy Headteacher



Mrs Dawn Quirk
Inclusion Leader
SENCo



The Reception Team

Robin Class



Mrs Molnar
EYFS Lead
Class Teacher (4 Days)



Mrs Harvey-Browne
Class Teacher (1 Day)



Mrs Vickers
Teaching Assistant

Mrs Preston
Teaching
Assistant

Mrs Preston
Teaching Assistant

Hedgehog Class



Mrs Curtis
Class Teacher



Mrs Noble
Teaching Assistant



Swan Trust and Governors

- Who are they?
- What do they do?
- How do you become a governor?





Hermitage and Oaktree Parents Association

Who we are...

HOPA is made possible through a group of enthusiastic volunteers with a mix of different skills, united in our commitment to building a caring community and providing our schools with additional funds to enhance the learning environment for our children.

Together, we organise events and explore ways to raise much needed funds which go directly back into your schools and benefit all of our children. We fund those 'extras' not covered by basic school budgets, which make learning more interesting and exciting.

Where the funds go...

In recent years HOPA funds have paid for many things, including computer equipment, visualisers, iPads, design and technology equipment and new books. We part-funded the construction of a new classroom at The Hermitage Infant School and helped to refurbish the library. We bought lockers and built an external amphitheatre for outside work and performances at The Hermitage Junior school. We also funded a Wildlife Learning Garden and improved the outdoor learning areas for both schools, including canopies for those wetter days!

How you can get involved

The success of HOPA and our fundraising efforts is all down to the support from all parents and helpers.

As a parent or carer of a child attending The Hermitage Schools you automatically become a member, so we welcome you to join the team, and get involved in your child's life in school, in any way that you can.

Find out more, ask any questions, share your ideas and get involved at: hopahelp@gmail.com

Join us on Facebook...

For the HOPA Community: **HOPA - Hermitage and Oaktree Parents Association**

Look out for volunteer requests: **#TEAMHOPA**

We look forward to welcoming you to The Hermitage Schools!



Parent Helpers

- We would appreciate all offers of a helping hand
- We welcome Parent Helpers for Reception from the beginning of the Spring Term (in order to allow the children to settle).
- To become a Parent Helper, you first need to contact the office to find out how to:
 - Complete a DBS check online
 - Attend a health & safety briefing



Library



Gardening

Taking home
Jobs

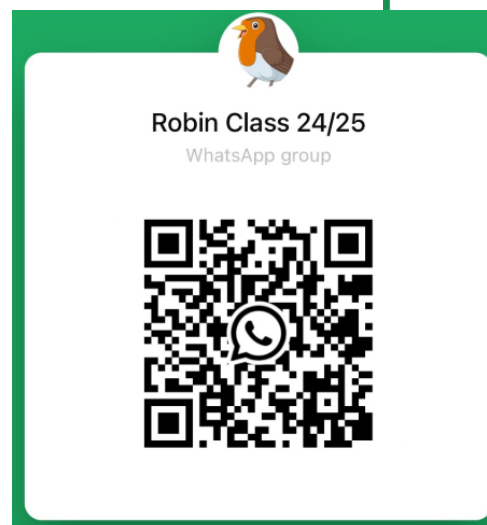




Parent WhatsApp Groups

WhatsApp groups for both classes have been set up. Please use the QR codes to join.

These are for communication in regards to school based events and class based activities. Please may we ask that you contact the school for any questions that need further clarification.





Parent WhatsApp Groups



Home/ School Agreement

2024-25

A successful partnership between home and school helps children to thrive and make accelerated progress. Please read this agreement carefully with your child.

Inspire ● Learn ● Achieve

Parents/ Carers' Agreement

I/We will do my/our best to:

- Ensure that my child attends school punctually every day during term time, unless there is a good reason for absence (e.g.: illness)
- Inform the school promptly if my child is going to be absent for any reason and refrain from taking my child on holiday during term time.
- Support the schools' policies and guidelines on learning, behaviour, attendance and uniform.
- Encourage my child to always do their best and work hard with their learning.
- Support the school's values of Positivity, Respect, Integrity, Responsibility, Cooperation and Resilience.
- Support my child with homework that is set, including listening to my child read, ensuring that this is completed on time according to school arrangements.
- Attend Parent/ Teacher meetings to discuss my child's progress.
- Treat all members of the school community with care and respect.
- Promptly inform the school of any concerns or problems that may affect my child's learning, behaviour or happiness at school.
- Ensure that the school is notified of any changes to emergency contact details.
- Support my child in the teaching of safe and secure internet use at home.



Early Years Foundation Stage (EYFS)

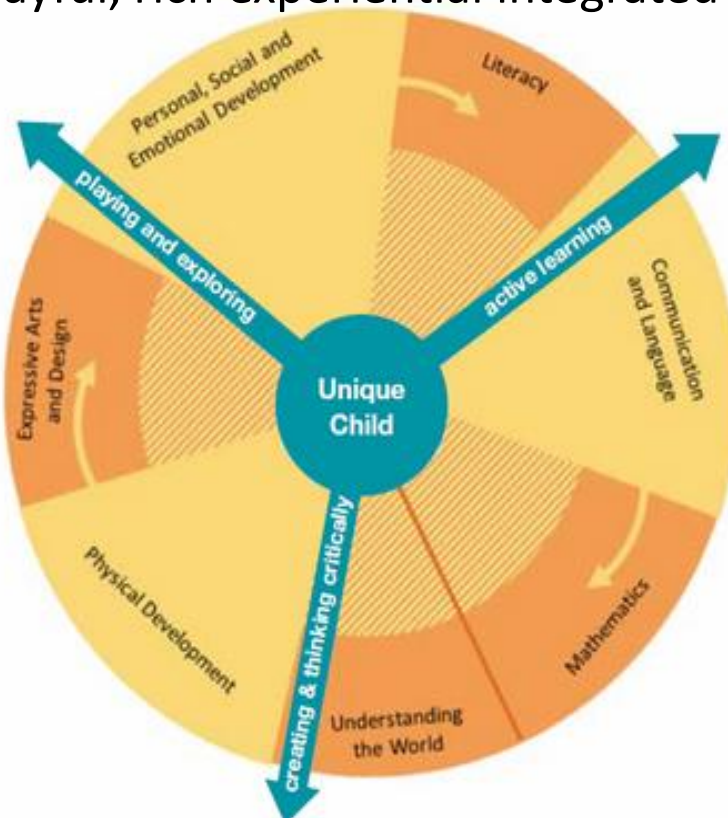
The EYFS sets standards for the learning, development and care of children from birth to 5 years old. Learning takes place through a mixture of child-initiated play, actively supported by adults and focused learning, with adults guiding the learning through playful, rich experiential integrated activities.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically

Children develop in the context of relationships and the environment around them.

This is unique to each family, and reflects individual communities and cultures.



Prime areas are fundamental, work together, and are move through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

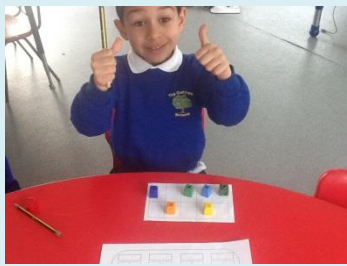
Specific areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

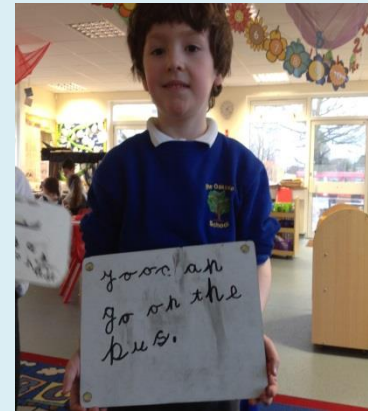


The School Day

Adult led learning



This is when your child's learning is extended within adult directed tasks.





The School Day

Child led Learning time



This learning is when your child can choose what and where they would like to learn. Children learn through play and are able to practise and consolidate their adult-led learning.

Teachers facilitate children's learning during this time through questioning children's understanding and extending their thinking.



The School Day

The Start of the day...



Make your way around the EYFS building towards your child's classroom.

Quick goodbyes and off into the classrooms.



The School Day

Lunchtime



Hall

Lunch Club

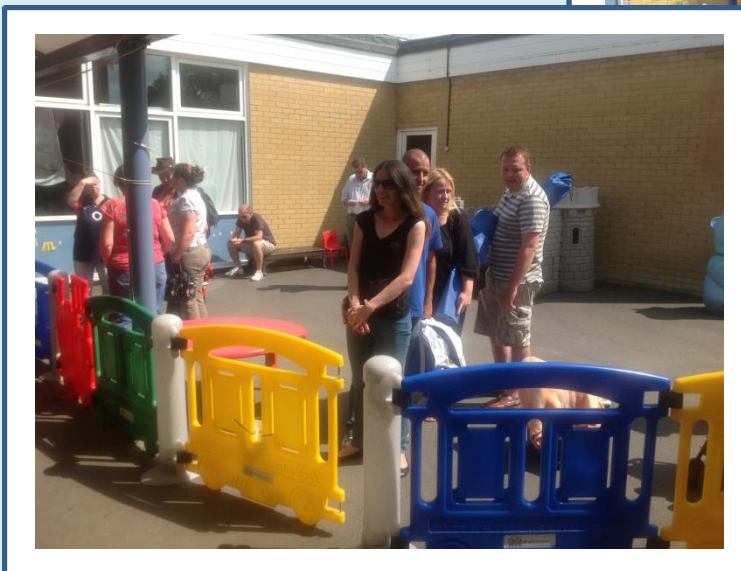




The School Day

Home Time

The children will stay with their teacher until they are told to go to their parents.



We ask parents to please wait away from the classroom doors so that we can safely dismiss the children .

Uniform

New Uniform

Pre-loved Uniform

Facebook:

Oaktree and Hermitage
Second hand Uniform

Rachel Lowe:

07835619419





What you will need...



Please make sure
everything is clearly
labelled.

Encouraging Independence



Tick off as you go



Checklist: Is your child ready to start reception class in September?



Toileting

- I can use the toilet alone, wipe myself clean and flush the toilet.
- I can wash and dry my hands on my own after using the toilet.

Mealtimes

- I like eating a variety of healthy food.
- I can use a knife and fork.
- I can open packaging and wrappers by myself.



Children and Family Health Surrey School Nursing Team

For further information visit www.childrenshlth.surrey.nhs.uk



Independence

- I am looking forward to starting school.
- I am not sad when away from my parent/carer.
- I can express my emotions.
 - I can hold a pencil.
- I know my own name both spoken and written down.

Routines

- I have a good bedtime routine which includes a bedtime story.
- I have set mealtimes, just like they do in school.



Self-Care

- I can wash my hands with soap and water for 20 seconds, especially before and after meals.
- I brush my teeth twice a day.
 - I can wipe my nose.
- I am learning to cough and sneeze into a tissue or into my elbow.
- I can ask for help when I don't feel well.

Health

- Any health issues have been addressed by my GP.
- I am up to date with my immunisations/preschool boosters.
- I am registered with an optician and a dentist.
- I am physically active.



Getting dressed and undressed

- I can put on and take off my uniform by myself, including doing buttons and zips.
- I can put my shoes on
- I can put on my own coat.
- I understand some parts of my body are private.



Social Skills

- I enjoy interacting with other children and adults.
- I can share and take turns.
- I like new experiences, including everyday life such as shopping, cooking, and counting objects.
- I can follow instructions and follow rules.



Holiday Project



Chatter Box

Anything can go into your chatter box.
Think about objects or pictures that your
child would be happy to talk about.





Dates for your diary...

We have a number of workshops which you are invited to with the Autumn Term -

17th September 2024 at 9am - Reception Phonics and Reading Meeting

3rd October 2024 at 9am - Communication and Language Workshop

17th October 2024 at 9am - Personal, Social and Emotional Development Workshop

14th November 2024 at 9am - Physical Development Workshop

5th December 2024 at 9am - Maths Workshop





During the Summer Break, parents often meet at the playground area on St Johns Lye on a Tuesday at 2pm.

This is an opportunity to meet up with other families who will be coming to The Hermitage Infant School in September.

This is not an organised event. Just feel free to drop by.