



Reading In Year 1 at The Hermitage Infant School





End of year expectations

Reading Framework

- Decoding
- Comprehension:
 - Range of reading
 - Familiarity
 - Understanding
 - Inference
 - Prediction
 - Discussing





End of year expectations

Reading- Decoding

Read Write Inc.
Phonics

- Children can identify and read words with Set 1, 2 and 3 sounds (see sound mats)
- Children can read most common exception words. (see word mats)
- Recognise the common suffixes: -s, -es, -ing, -ed, -er and -est.

Read Write Inc. Phonics Desktop Speed Sounds Chart

Speed Sounds Set 1

m	a	s	d	t
i	n	p	g	o
c	k	u	b	f
e	l	h	sh	r
j	v	y	w	th
z	ch	qu	x	ng nk

Speed Sounds Set 2

ay	ee	igh	ow	oo
oo	ar	or	air	ir
ou	oy			

Speed Sounds Set 3

ea	oi			
a-e	i-e	o-e	u-e	aw
are	ur	er	ow	ai
oa	ew	ire	ear	ure



End of year expectations

Reading- Comprehension

Range of reading:

- Listen attentively to a wide range of poems, stories and non-fiction.

Familiarity with texts:

- Recall basic features of stories, retelling them in order and identify the characteristics of the story.
- Identify the predictable phrases.

Understanding:

- Check the text makes sense and self-correct.

Inference:

- Demonstrate simple inferences.
- Discuss the links between events and the text title.

Prediction:

- Predict what might happen to the characters, plot and language.

Discussing:

- Contribute thoughts and ideas, remembering key events and information.
- Can express views about the characters and events in a text.



Phonics

Teaching across the year

Recap Set 1 sounds



Set 2



Set 3 (split vowel digraphs)

Along side
Common
Exception
words (Red
words)





Phonics

Common exception words

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she

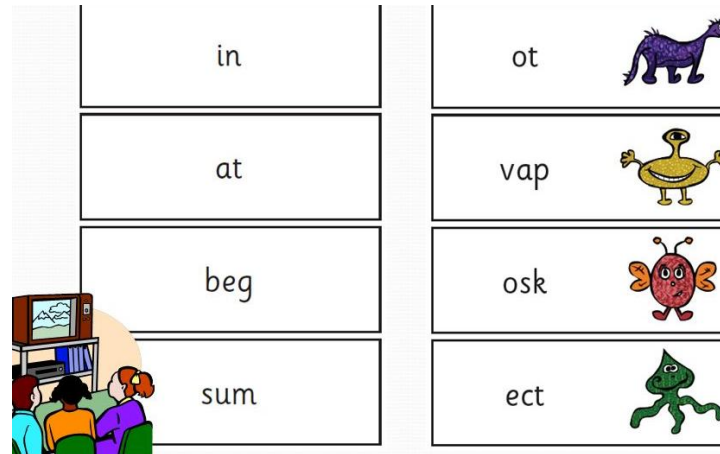
no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Year 1 Phonics Screener

- Children will be asked to read 40 'real or nonsense' words
- These are made up of the different set 1, 2 and 3 sounds.
- They are encouraged to 'spot the sound' before sounding the word out





Phonics

Real and Nonsense words

PICNIC on PLUTO



Obb and Bob are brothers. They both love to eat but they like to eat different things. Bob loves to eat snacks with real words on them. Obb loves to eat snacks with fake words on them. Can you drag each snack to the right brother?

Next

A version of 'Buried Treasure'.
Blend to read the words on the snacks. Are they real or fake?
Great for: Practising blending

BURIED TREASURE



Next

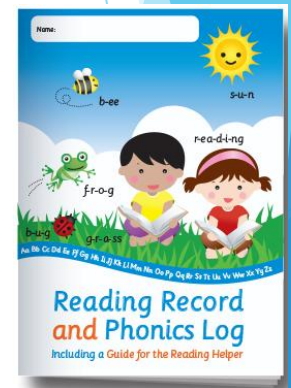
Blend to read the words on the coins. Are they real or fake?
Great for: Practising blending

Website: www.phonicsplay.co.uk



How will I know how my child is doing with their reading?

- Your child will have targets on the back of their reading diary which they are working towards
- Your child's teacher will record in their reading diary, when they have been heard by an adult in class. They may identify any areas of development.
- Please record your reading in the diary too.





Handy Hints and resources

- Read, Read and READ some more.... every day if possible!
- Practise their sounds at home.
- Read the RWI books that come home Wednesday and return on Monday. Library Tuesday.
- Practise reading and writing the common exception words
- Using Phonics play games- Obb and Bob/ Buried Treasure