

The Hermitage School

Curriculum Team Action Plan for September 2023 to July 2024

AREA: PE	LEADER: Will Samuel	Team: Will Samuel, Reece Jones, Beth Foster
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Key achievements to date until July 2024	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved Silver in the School Games mark, continuing to uphold high aspirations for PE. Attended a variety of different sports events, achieving some impressive results across them all. New sports kit has improved presentation of the school at events. Variety of after school clubs offered to children to provide opportunities. Successful amendments to sports day and the introduction of an interhouse cross country event. Swimming lessons provided within school time. 	<ul style="list-style-type: none"> Use of sports ambassadors in Hermitage infants lunch time Equipment needs to be used with more care at break and lunch to ensure it is sustainable to invest in. Re introduce the new speaker for football free Friday. Smooth transition with new PE lead to ensure events are attended regularly.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Did you carry forward an underspend from 2022-23 academic year into the current academic year?

£1,189

THIS YEARS ACTION PLAN

Academic Year: 2023/24	Total fund allocated: £20,949	Date Updated: July 2024
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	Implementation	Funding allocated :	Impact	Sustainability and suggested next steps
<p>To ensure that children are given the opportunity to have regular physical activity at The Hermitage School. Children should be encouraged to attend a variety of school clubs.</p> <p>For playtimes to become more active. For the outside spaces to become a more active environment.</p>	<ul style="list-style-type: none"> • Survey in the Autumn Term to highlight active and inactive children in every class and their opinions on the PE curriculum. • A variety of after school clubs to be offered by Sports Coach and staff to different year groups. • Clubs should be reflective of sports events happening throughout the year to prepare children for competition and opportunity to participate. • Sports Ambassadors to run lunch time clubs with support of Sports Coach. • Encourage children to respect lunchtime equipment, this will allow us to provide more equipment for lunchtimes. • Training for Sports Ambassadors. • Training for support staff and Sports Coach. • Sports ambassadors to develop their own event during the year. 	£4859	<p>Survey highlighted those who were inactive and those who were interested in specific sports to allow us to tailor sessions for those needing more activity.</p> <p>We have adapted the clubs being provided to ensure the children have a variety being offered. We have also orientated clubs around demand for those which will get most children being active and attending.</p> <p>Sports ambassadors have begun to help support with lunch time activities by monitoring equipment. They have also supported staff by getting it out and putting it away.</p> <p>The sports ambassadors have also helped organize school wide events for other children and supported Oaktree with their sports day.</p> <p>New outdoor speaker so that children have music on the playground. Pom poms also purchased to encourage physical activity whilst it is playing.</p>	<p>Discuss how equipment can be looked after better at lunchtimes to ensure it is more sustainable to buy equipment.</p> <p>Staff/children are not looking after equipment which is making it too expensive to replace.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To offer all children the opportunity to take part in PE and Sport outside of school and celebrate their achievements.</p> <p>To inspire children to represent the school.</p> <p>To educate pupils and staff of the benefits of physical activity.</p>	<ul style="list-style-type: none"> Investment into staff PE tops so that all staff have the correct PE uniform and wear it during PE sessions. New sports kit available for the children when representing the school or attending events outside of school, this will be branded with The Hermitage School badge. Create team teaching sessions so that staff are able to work with Sports Coach and PE lead in order to develop best practice. Celebrate sporting achievements through the newsletter and assemblies – both inside and outside of school so that children are proud of their achievements. Have a display board in school with sporting events and match results on – ensure display is maintained. Active Schools membership PE staff to attend relevant network meetings. Trial and engage as many different children in a variety of events throughout the year. 	£1,879	<p>We were unable to purchase new uniform to staff due to adaptation in sports premium guidelines. Existing kit has been distributed to those who use it the most.</p> <p>The new sports kit for the children was purchased with last year's sports premium. This has been very successful in raising the profile of the school, we have been able to use it both as a football kit and for other sporting event as a top. This has included, orienteering, tri golf, district sports and cross country to name a few,</p> <p>Staff have had training from PE for games to play with the children and been sent updated logins for schemes of work to ensure they are teaching the correct content on rotation.</p> <p>We have continued to attend as many sports events as we can, celebrating the achievements of the children through assemblies, newsletter and the website to share with the wider school community.</p> <p>Our subscriptions to WASPS and active surrey have allowed us to have so many opportunities presented to us to participate in and promote physical activity at the school.</p>	<p>Staff to continue to be upskilled with training as and when it is appropriate.</p> <p>System to implemented so that kit is monitored to ensure it is all brought back and therefore available for future events.</p> <p>Cover to be available to ensure we are able to attend more events during the school day.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 4%
Intent	Implementation	Funding allocated :	Impact	Sustainability and suggested next steps:
To target internal and external CPD towards teachers in their identified areas of need, leading to improved teaching and learning for pupils.	<ul style="list-style-type: none"> PE leader to work with Sports Coach to ensure curriculum maps are up to date and reflect the learning taking place in PE sessions. Commando Jo's to be utilized throughout the school, and training to take place to develop staff's confidence in delivering sessions. Sports Coach to audit equipment and resources for playtimes and PE lessons. CPD opportunities for Sports Coach to develop his teaching skills. Release time for team teaching opportunities and observations. Work with Coach to implement observations to develop practice. 	£800	<p>Curriculum maps have been reviewed to ensure that learning is in line with extra-curricular events.</p> <p>Staff have had a PDM to upskill their understanding and all staff have been shown REAL PE and Complete PE. Staff have had their logins resent to them to enable them to teach the curriculum alongside coach.</p> <p>Staff have attending CPD from Hoebridge School and Woking Hockey Club to develop teaching ability. This has then been shared with those who teach the topic.</p> <p>New equipment has been purchased throughout the year to ensure children have everything they need for lessons.</p>	<p>Time out of class to observe coach both for monitoring and staff development.</p> <p>Staff to have opportunity to team teach with coach if more support is needed with teaching.</p> <p>Decision to be made about the value of Commando Jo's. Do enough teachers use it to warrant the cost of the scheme.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 59%
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<p>To introduce pupils to new experiences and physical opportunities, increasing their enjoyment and participation in physical activities.</p> <p>To develop the PE curriculum.</p>	<ul style="list-style-type: none"> Physical activity opportunities, through other subjects to be organized. Train Sports Ambassadors to deliver a variety of lunchtime clubs including different sports every Friday for football free Friday. Utilize the speaker to promote a positive environment on certain lunchtimes. Health and Fitness week. Pupil voice questionnaires. Swimming organized for Year 3 and 4 with booster opportunities for Year 5 and 6. Curriculum to be reviewed to ensure it reflects the progression of skills document and all areas of the curriculum are being covered. Monitor the complete PE planning to ensure the curriculum map aligns with key sporting events in the calendar. Outdoor Learning leader to develop provision. Swimming pool to be rebooked so swimming can be accessed on site. 	£12,362	<p>Sports ambassadors received training and have worked on developing a cross country event for the whole school. This opportunity enabled children to represent their colour houses and compete against their peers.</p> <p>Pupil voice questionnaire at the beginning and the end of the year has enabled us to understand the participation levels of the children and their opinions on PE.</p> <p>Children completed booster swimming sessions to ensure they meet national curriculum standards. The pool was booked and used for the full 3 weeks and received excellent feedback.</p> <p>The curriculum has continued to be developed using our 2 schemes which promotes learning skills and then applying them into sports related activities.</p>	<p>The ambassadors will have regular visits to the infant school to promote physical activity and put on sessions for lunch times.</p> <p>A new speaker needs to be purchased which holds its charge and meets its purpose for both lunch time and other activities.</p> <p>The swimming pool will need to be booked again for next year to ensure the provision can be provided again for the pupils.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps:
To take part in an ever increasing number of competitive extra-curricular sports opportunities both intra and inter school.	<ul style="list-style-type: none"> • Membership with WASPS. • School to maintain Gold School Games mark Award, working towards platinum. • Sports Coach, with support of PE leader, to plan and deliver half termly inter house competitions such as, football, netball, basketball and dodgeball. Results should be shared in assemblies and on display. • Enter events on WASPs calendar, including cross country and swimming galas. • Swan collaboration days, with a physical activity focus. • PE leader to organize sporting matches with other Woking Schools. • Sports teams to have time with Sports Coach to practice for tournaments, matches and competitions. 	£964	<p>The school has achieved Silver on the school games mark.</p> <p>Children have participated in competitions at the end of the half term, completing matches in the sports they have been learning about.</p> <p>Through our membership with WASPS, we have been involved in many sporting events which have included higher, aspire and inspire. This year we have taken part in a variety of football matches/tournaments for both boys and girls. We have had fixtures in the county cup, with the year 5 boys reading the quarter final. The year 6 boys won their football league across all of the Woking schools. The year 5 boys narrowly missed out on this by 1 goal. With the girls missing out on finals day on goal difference. The year 4 boys have also had success in tournaments, reaching a final on the way.</p> <p>The children have also participated in events in: sportshall athletics, orienteering, cross country, netball, tri-golf, swimming gala, district sports and sports hall athletics. We have seen so much success throughout the year across many of these events. The children have thoroughly enjoyed their experiences.</p>	<p>In order to achieve gold next year, the school need to have regular daily activity alongside break and lunch times. This could be ensuring teachers utilize our subscription to Jump Start Jonny or being physically active outside rather than just free play.</p> <p>Ensure competitions are orientated around their colour house teams, use house points for winners and announce half termly winners in sports assemblies.</p> <p>Events during the schools day have been different to attend due to limitations with cover.</p>

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