

Marvellous Me

~ Autumn 1

Life Skills

Throughout the day and through discrete teaching opportunities we are looking at the skills we need to be a good friend and as well as how to handle problems we may occasionally have with our friends.

Science – Sensitive Bodies

Whilst finding out about ourselves we will identify body parts and our senses. We will use our senses to make observations and recognise how we use them in everyday life.

PE

In PE the children will be developing their balancing and co-ordination by linking different actions together in gymnastics. They will also be learning how to attack, defend and shoot with a variety of different equipment.

Geography – Where are we?

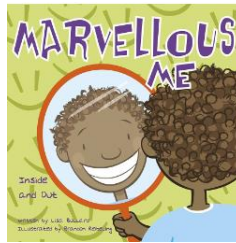
We will be learning about where we live in the world. Including the continents and oceans of the world. The children will use these directional skills to locate the countries within the UK.

Mathematics

As Mathematicians we will begin to explore 'Place Value'. This will include sorting up to 10 objects, representing up to 10 objects and ensuring accurate 1:1 Correspondence when counting. We will be using numbers in lots of different ways including representing them with dots as the picture or physical resources such as Numicon or cubes. The children will begin to show their working out in a variety of different ways.

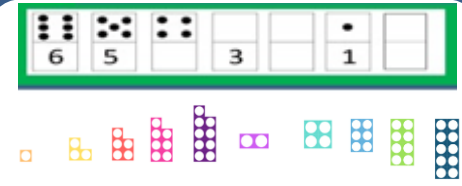
Key Vocabulary- Maths

Part-Part whole model, tens frame, number bond, combine, addition, value, subtraction, total, number sentence, number line, count on, count back.



Art – Lines and Mark Making

As artists we will explore the use of lines in our work and how famous artists have used line to create texture and effect.



RE

The children will be looking at what makes our wonderful world so special. Thinking carefully about what is important to them and others.

Literacy - Reading and Writing

In Phonics we will be continuing to recap all sounds we have learnt to ensure that we have a solid understanding in this area, both within our reading and our writing. We will be exploring a range of books about "Me" and the wonder of our uniqueness as well as "Grandad's secret Giant" by David Litchfield. We will be verbally constructing sentences to help us write sentences. We will be learning **Spelling Houses 1 (23.9.24) and 2 (6.1.24)** this half term.

Key Vocabulary

Phoneme - The smallest unit of sound. There are approximately 44 phonemes in English (it depends on different accents). Phonemes can be put together to make words.

Grapheme - A way of writing down a phoneme. Graphemes can be made up from 1 letter e.g. p, 2 letters e.g. sh, 3 letters e.g. tch or 4 letters e.g. ough.

Oral Blending - This involves hearing phonemes and being able to merge them together to make a word. Children need to develop this skill before they will be able to blend written words.

Oral Segmenting - This is the act of hearing a whole word and then splitting it up into the phonemes that make it. Children need to develop this skill before they will be able to segment words to spell them.

Science – Everyday Materials

Whilst finding out about Toys we will identify the variety of materials that they are made. We will investigate a variety of materials and make observations and recognise how we use them in everyday life.

History

The children will be looking at history through Toys. How they have changed over time, both in materials, popularity and style. We will be using artefacts and a range of different sources both from Chertsey Museum and personal evidence. Bringing history alive in a concept

Key Historic Vocabulary:

artefact *An object from the past that tells us something about how people used to live.*

childhood *Time in a person's life when they are a child.*

past *Something that has already happened.*

present *Something that is happening now.*

Mathematics

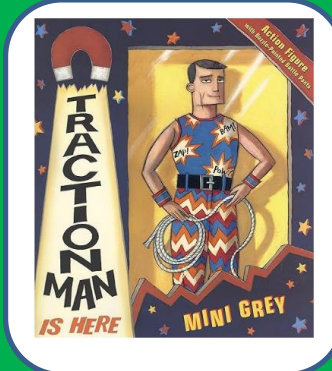
This half term we will move into addition and subtraction. With Fact families, part, part whole models and using manipulatives to solve problems. Ending the Autumn term looking at 2d and 3d shapes.

Key Vocabulary- Maths

More, less, total, add, subtract, 2d shape names, 3d shape names, corners, edges, sides, faces

Terrific Toys

~ Autumn 2



Life Skills

Within our school values and class rules we will look at our differences and valuing our own uniqueness showing tolerance and kindness to all.

Literacy

We will be exploring the text 'Traction Man' by Mini Grey. We will be able to add speech to our work through speech bubbles and create our own Traction man adventure. There will be a range of texts to support our learning in all areas of the curriculum. (Dogger, Too many toys and lost in the Toy museum.)

We will be learning **Spelling House 3 (23.10.24)**
Spelling House 4 (11.11.24) **Spelling House 5 (25.11.24)** **Spelling House 6 (9.12.24)**

DT- Puppets

As designers we will design our own traction Man Puppets and make prototypes and their own puppets investigating a range of attachment techniques.

Supporting learning at home:

- Daily reading
- Phonic sounds
- Spelling houses
- Letterjoin handwriting

RE

The children will be looking at what is the Nativity and why is it important to Christians. We will be putting on our own KS1 Nativity in December.