

The Hermitage School – Geography

Desert Biomes

Year: 3

Spring 2 (6 weeks)

What should I already know?

- There are seven continents.
- How to distinguish between different physical features on a map—e.g land, ocean, continents.

Geographical skills

- Locate physical features on a map, such as deserts, countries and continents.
- Use data to understand the conditions in the desert biome.
- Research into human use of deserts and present findings developing oracy skills.

What will I know by the end?

- What deserts are and where in the world they are located.
- The weather and climate of deserts.
- How deserts form and change over time.
- How deserts are used by humans.
- Find out about people who live in deserts.
- Some of the causes and effects of desertification.

Vocabulary

Bedouin—name given to tribespeople who live in deserts—particularly on the Arabian peninsula.

Biome—a large area characterised by its vegetation, soil, climate, and wildlife

Continent—a large continuous mass of land regarded as a collective region.

Country—A nation with its own government which occupies an area of land.

Data - facts and figures that can be used to gain information about a place.

Desert—any large, extremely dry area of land with little vegetation.

Desertification—the process by which land becomes desert, typically as a result of drought, deforestation, or inappropriate agriculture.

Erosion—the process in which materials are worn away and transported by natural forces such as wind or water.

Sand Dune—a mound of sand formed by the wind, usually along the beach or in a desert.

Tribe—a traditional group of people who live in the same place, and same conditions.



Useful links—extra research

- [National Geographic](#)
- [Planet Earth—Deserts](#)
- [Green Planet—Deserts](#)