## What should I already know?

- To be able to locate European countries on a map and in an atlas.
- To explain how climate differs towards the poles.
- To identify some topographical features on a map and in an atlas

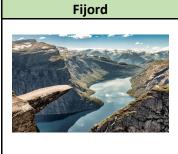
## What will I know by the end?

- What countries compose Scandinavia and where they are located on a map.
- How Britain compares to countries in Scandinavia in terms of physical geography, human geography, and c44limate

## **Geographical Skill and Enquiry**

- Using atlases to identify countries in Scandinavia and their geographic and topographic features.
- Drawing links between Scandinavian countries and Britain, commenting on similarities and differences.
- Understanding how physical geography affects human geography and population.







## Vocabulary

Climate - the average weather condition in an area

**Climate Zones**—areas with distinct and identifiable climates

**Fjord**—a long, narrow, deep inlet of sea between high cliffs often formed by a glaciated valley.

**Glacier**—a slowly moving mass or river of ice formed by compacted snow.

**Human geography** - a branch of geography dealing with how human activity affects of is influenced by the Earth.

**Nordic**— relating to Scandinavia, Finland and Iceland.

**Mountains**—a large natural elevation of the earth's surface.

**Physical geography**—a branch of geography dealing with natural forces.

**Scandinavia** - relating to Denmark, Norway and Sweden.

Waterfalls—a cascade of water falling from a height

